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Effective management of all staff in schools is essential if the challenges of educating South Africa's youth are to be met. This book provides guidelines for professional development and competence in managing staff effectively. Case examples are provided throughout. This bibliography includes scientific articles on the Drakensberg, Maloti and Adjacent Lowlands published between 1808 and 2019. Although focussing on material appearing in accredited journals, there is such a wealth of information in the form of unpublished, yet traceable, reports, documents, presentations and dissertations, these are also included. The bibliography has two parts - a complete list arranged alphabetically, and the same references arranged in 33 different disciplines. These range from Palaeobotany with 17 entries, to Rock Art with 502 entries. This book comprises some of the major facts and solutions on environmental studies and its importance on the ecosystem. Implementations of Biotechnology on wastewater treatment and removal of toxins from the wastewater have been thoroughly discussed in different chapters with its impacts on the ecosystem. State of art technologies related to the water treatment as well as balancing of various essential components of the ecosystem has also been demonstrated with various technical solutions. Impacts of various toxins, mainly chemical wastes produced by various industries have been precisely identified and there impacts with various solutions are also discussed. This book is also a collection of various ideas and thoughts coming from reputed scientists and researchers working in this field with modernized technological views. A special emphasis has been given to protect and balance our ecosystem to save the entire living beings. Authors have also tried to make a bridge between bioremediation and ecosystem to bring these in a common platform for better understanding and solution of various critical problems with the help of cutting edge technologies. In this particular aspect or research, the novelty of the book is unparalleled to show various future opportunities for the researchers, academicians, industrial personnel working in this field. Understanding the governance of complex social-ecological systems is vital in a world faced with rapid environmental change, conflicts over dwindling natural resources, stark disparities between rich and poor and the crises of sustainability. Improved understanding is also essential to promote governance approaches that are underpinned by justice and equity principles and that aim to reduce inequality and benefit the most marginalised sectors of society. This book is concerned with enhancing the understanding of governance in relation to social justice and environmental sustainability across a range of natural resource sectors in Sub-Saharan Africa. By examining governance across various sectors, it reveals the main drivers that influence the nature of governance, the principles and norms that shape it, as well as the factors that constrain or enable achievement of justice and sustainability outcomes. The book also illuminates the complex relationships that exist between various governance actors at different scales, and the reality and challenge of plural legal systems in much of Sub-Saharan Africa. The book comprises 16 chapters, 12 of them case studies recounting experiences in the forest, wildlife, fisheries, conservation, mining and water sectors of diverse countries: Madagascar, Zimbabwe, Botswana, Namibia, South Africa, Zambia, Mozambique, Sierra Leone and Cameroon. Through insights from these studies, the book seeks to draw lessons from the praxis of natural resource governance in Sub-Saharan Africa and to contribute to debates on how governance can be strengthened and best configured to meet the needs of the poor, in a way that is both socially just and ecologically sustainable. This open access volume presents a comprehensive account of all aspects of biological invasions in South Africa, where research has been conducted over more than three decades, and where bold initiatives have been implemented in attempts to control invasions and to reduce their ecological, economic and social effects. It covers a broad range of themes, including history, policy development and implementation, the status of invasions of animals and plants in terrestrial, marine and freshwater environments, the development of a robust ecological theory around biological invasions, the effectiveness of management interventions, and scenarios for the future. The South African situation stands out because of the remarkable diversity of the country, and the wide range of problems encountered in its varied ecosystems, which has resulted in a disproportionate investment into both research and management. The South African experience holds many lessons for other parts of the world, and this book should be of immense value to researchers, students, managers, and policy-makers who deal with biological invasions and ecosystem management and conservation in most other regions. Midwifery across the globe faces different issues. In some countries the autonomy of the profession is a tradition, while in some societies midwives struggle to practice autonomously the basic competencies. In one part of the world the medicalisation of childbirth is the main issue, preventing the natural processes of pregnancy and childbirth to flow at their own pace, while in other parts of the world midwives struggle with lack of resources to provide safe midwifery care. The authors of this book practice midwifery in different cultures and within different social contexts. They have to deal with different obstacles and seek solutions to diverse problems. With their contributions, they offer an insight into their thinking, their dilemmas, and the problems of midwifery practices in their countries. However, despite different backgrounds, they all have in common a uniform goal - a wish to offer women optimal midwifery care and to improve midwifery services. This volume examines the impact of the Millennium Development Goals (MDGs) on Africa's development post-2015. It assesses the current state of the MDGs in Africa by outlining the successes, gaps and failures of the state goals, including lessons learned. A unique feature of the book is the exposition on post-MDG's agenda for Africa's development. Chapters on poverty, south-south partnership, aid, gender, empowerment, health as well as governance and development explore what feasible alternative lie ahead for Africa beyond the expiry date of the MDGs. This book considers the process of impact assessment and shows how and why it needs to be integrated into all stages of development programmes. In-depth case studies are included and show a variety of approaches. Deaths in hospital often occur within 24 hours of admission. Many of these deaths could be prevented if very sick children are identified soon after their arrival in the health facility and treatment is started immediately. Therefore, a process of rapid triage for all children presenting to hospital needs to be put in place to determine whether any emergency or priority signs are present. This 3 1/2-day training course builds on the WHO Emergency Triage Assessment and Treatment (ETAT) guidelines as contained in the Pocket book of hospital care for children . It provides participants with the reading materials to prepare themselves for the modules taught in the course. Guidance on how to conduct the training is

contained in the parallel facilitator's guide. This training course can be included in a quality improvement process, which targets the whole hospital or it can start such a process. This handbook gives a detailed explanation of the WHO/UNICEF guidelines for the integrated management of childhood illness (IMCI). The guidelines set out simple and effective methods for the prevention and management of the leading causes of serious illness and mortality in young children. They promote evidence-based assessment and treatment using a syndromic approach that supports the rational, effective and affordable use of drugs. The handbook gives an overview of the IMCI process and includes technical guidelines to assess and classify a sick young infant aged from one week up to two months, and a sick young child aged two months to five years; as well as guidance on how to identify treatment; communicate and counsel; and give follow-up care. The Framework for management effectiveness developed by the IUCN World Commission for Protected Areas was published in the first version of this Best Practice Guideline. It is further explained and interpreted, although not substantially altered, in this version. A number of key guidelines for good practice in evaluation are presented from many practitioners around the world, and important needs and directions for the future are identified. The research findings presented in this, the first volume of a comprehensive report on development indicators for KwaZulu-Natal, are the partial culmination of many years' planning, negotiation and fieldwork.

The Language of Inclusive Education is an insightful text which considers the writing, speaking, reading and hearing of inclusive education. Based on the premise that humans use language to construct their worlds and their realities, this book is concerned with how language works to determine what we know and understand about issues related to in/exclusion in education. Using a variety of analytical tools, the author exposes language-at-work in academic and popular literature and in policy documents. Areas of focus include: What inclusive education means and how it is defined How metaphor works to position inclusive education How textbooks construct inclusive education How we use language to build what we understand to be difference and disability, with particular reference to AD(H)D and Asperger's Syndrome Listening to children and young people as a means to promote inclusion in schools Woven through this volume is the argument for a more critical awareness of how we use language in the field that we call 'inclusive education'. This book is a must-read for any individual studying, practicing or an interest in inclusion and exploring the associations with language.

Aquatic habitats supply a wide range of vital ecosystem benefits to cities and their inhabitants. The unsustainable use of aquatic habitats, including inadequate urban water management itself, however, tends to alter and reduce their biodiversity and therewith diminish their ability to provide clean water, protect us from waterborne diseases and pollutants, keep urban areas safe from flooding, and support recreational ecosystem services and even the aesthetic enjoyment of our world. Aquatic Habitats in Sustainable Urban Water Management – the result of collaboration between UNESCO's International Hydrological Programme and its Man and the Biosphere Programme – aims at improving our understanding of aquatic habitats, related ecosystem goods and services, and conservation and sustainable use – with a special focus on their integration into urban water management. The first part of this volume reviews basic concepts and challenges in urban aquatic habitats, as well as strategies for their management integration. The second part examines technical measures related to habitats management and rehabilitation, along with their incorporation into urban planning and their role in human health. The final part looks at current urban aquatic habitat issues and practical approaches to solving them through the lens of case studies from around the globe. Urban Water Series - UNESCO-IHP Following from the Sixth Phase of UNESCO's International Hydrological Programme (2002–2007), the Urban Water Series – UNESCO-IHP addresses fundamental issues related to the role of water in cities and the effects of urbanization on the hydrological cycle and water resources. Focusing on the development of integrated approaches to sustainable urban water management, the Series should inform the work of urban water management practitioners, policy-makers and educators throughout the world. This collection presents some of the best peer-reviewed papers from a conference with the theme "Creating sustainable empowering learning environments through scholarship of engagement". The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study. Even so, this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness; poor selection mechanisms in the identification of ECP students; poor numeracy and literacy amongst students, and indifferent teacher involvement in ECPs. This volume offers a rare insight into many of the above-recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector. These guidelines are to help planners and managers in national governments to develop their own rural water supply and sanitation programmes. They can also be used by consultants, and NGOs could adapt them for their programmes. The Guidelines have been developed to help planners and managers to meet two challenges in rural water supply and sanitation (RWSS): 1. how to integrate the different components of RWSS - water supply, sanitation and hygiene promotion, and now, water resource management (in relation to domestic water supply and sanitation), together with the institutional arrangements to provide the services. 2. to enable all the stakeholders to participate in the planning process - women and men in the villages and communities to be served; field staff of implementing and facilitating agencies; the various technical and management staff at district, provincial and central levels; and other organisations including NGOs and the private sector. The Guidelines and supporting Manual provide a participatory process and methods to enable the user to address both these challenges. The process and methods can be applied in most contexts - they are intended to help the user to develop their own solutions to their own issues and problems. Drawing on experiences and insights from 16 megadiverse countries, this report examines how biodiversity is being mainstreamed in four key areas.

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